<table>
<thead>
<tr>
<th><strong>Large Group Activities</strong> (books, songs, activities, etc.)</th>
<th><strong>Small Group Activities</strong> (e.g. cooking, math, science, etc.)</th>
<th><strong>Practicum Student Announcements</strong></th>
<th><strong>Special Events</strong></th>
<th><strong>Teacher of the Day</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday</strong></td>
<td><strong>Tuesday</strong></td>
<td><strong>Wednesday</strong></td>
<td><strong>Thursday</strong></td>
<td><strong>Friday</strong></td>
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<tr>
<td>Exploring clothes from various occupations 30</td>
<td>Second Step: Focusing Attention 1a, 2b, c, 8b</td>
<td>Exploring books about various occupations and beginning a web of what we know 17a</td>
<td>All About Police Officers 17a, 18b</td>
<td>Potential expert visitor: Officer Hicks</td>
</tr>
<tr>
<td>Powerful interactions time 2a, 10a</td>
<td>Tiffany: Snipping Paper 7a Katie: When I grow up, I want to be…29</td>
<td>Tiffany: Snipping Paper 7a Katie: When I grow up, I want to be…29</td>
<td>Tiffany: Apple collage 7a, 8b Katie: Practicing observational drawings for project work: drawing a book 7b, 26, 11a</td>
<td>Tiffany: Apple collage 7a, 8b Katie: Practicing observational drawings for project work: drawing a book 7b, 26, 11a</td>
</tr>
</tbody>
</table>

**Interest Area: Our Community**

- **Blocks (1, 3, 10, 11, 14, 21)**
- **Dollhouse and Accessories**
- **Library (9, 12, 15, 16, 17, 18, 19)**
  - Fantasy: Olivia Trains Her Cat
  - Fact: Mail Trucks
  - Science: I Am a Sea Turtle: The Life of a Green Sea Turtle
  - Diversity: Transportation: How People Get Around
  - Abilities: Now I Am Big!
  - Math: Under the Sea 1, 2, 3: Counting Ocean Life
- **Dramatic Play (2, 10, 11, 14, 29, 30, 36)**
  - Fire station
- **Music and Motion (4, 5, 6, 34, 35)**
  - Scarves, music bags from library, CDs

**ISU Lab School Weekly Planning Form**

<table>
<thead>
<tr>
<th><strong>Lab: 3</strong></th>
<th><strong>Date: Sept. 11-15, 2017</strong></th>
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**Writing & Art (7, 14, 17, 19, 33)**

- **Paint and rollers**
- **Handwriting Without Tears Magic Writers**

**Manipulatives (3, 7, 11, 13, 20, 21, 22)**

- Unifix cubes (L4), pattern blocks (L4), feed the dog (L4), number puzzles (HC), transportation counters (L4), comparing size puzzles (HC), wooden stacking rings (L2)

**Sensory (1, 3, 22, 26)**

- Water, funnels, measuring cups
- **Dramatic Play (2, 10, 11, 14, 29, 30, 36)**
- **Science (24, 25, 26, 27, 28)**
  - Tegu blocks, magnets, sticks, small farm animals, Cars and ramps, books about the weather, bird feeder, water cycle felt pieces
- **Nutrition Activity (3, 7, 10, 22)**
  - Cut apart fruits and vegetables
- **Outdoor/Large Motor (3, 4, 5, 6, 7)**
  - Shopping carts, golf balls and putters, wooden blocks, kitchen

**Color Code for Large Group/Small Group Activities Focus Area:**

- **Math-Red**
- **Science-Green**
- **Literacy-Purple**
- **Social Emotional-Blue**
- **Physical Activities-Orange**
- **Language Development- Pink**
- **Cognitive Development-Yellow**
- **Social Studies-Tan**
- **The Arts-Teal**