<table>
<thead>
<tr>
<th><strong>Blocks (1, 3, 10, 11, 14, 21)</strong></th>
<th><strong>Easel (7, 14, 19, 33)</strong></th>
<th><strong>Sensory (1, 3, 22, 26)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Winnie the Pooh blocks (L1 20)</td>
<td>Crayons</td>
<td>Moon sand</td>
</tr>
<tr>
<td>Stack and build animals (L2 11)</td>
<td>Paper</td>
<td>Containers</td>
</tr>
<tr>
<td>Ocean animals (L1 12)</td>
<td></td>
<td>Spoons</td>
</tr>
<tr>
<td>Rubber vehicles (L1 39)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Writing, Literacy, & Library (9, 12, 15, 16, 17, 18, 19)**
- Crayons
- Paper
- Rulers
- Stencils
- Colored pencils

**Nutrition Activity (3, 7, 10, 22)**
- Do you like fruits or vegetables better?

**Science (24, 25, 26, 27, 28)**
- Large Seashells (L3 8)
- Frog
- Magnifying glasses
- Woodland animal footprints (L3)

**Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)**
- (2) Color Stack (L2 27)
- Number Rings (L2 26)
- 3D Magnetic Builders
- Fit-a-Shape (L2)

**Dramatic Play (2, 10, 11, 14, 29, 30, 36)**
- Home: dress up clothes, hats, dolls, pots and pans, dishes, spoons, play food, child furnishings, doll furnishings, toy telephones, stuffed animals

**Musical & Movement (5, 8, 15, 34, 35)**
- Rhythm pals mini orchestra (L1 9)
- Variety of instruments (L2)

**Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32)**
- Indoor: Easy toss flying saucers, koosh balls
- Outdoor: Bikes/helmets

<table>
<thead>
<tr>
<th><strong>Large Group Activities</strong> (books, songs, activities, etc.)</th>
<th><strong>Closed</strong></th>
<th><strong>From Head to Toe 18a, 29</strong></th>
<th><strong>When I Miss You 1a, 1b, 17a</strong></th>
<th><strong>ABC I Like Me 29, 17a</strong></th>
<th><strong>The Story of my Feelings 1ac, 29</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Closed</strong></td>
<td>“If You’re Happy and You Know It!”</td>
<td></td>
<td>“Head, Shoulders, Knees and Toes”</td>
<td>The Story of my Feelings w/CD 1a, 2b, 34</td>
</tr>
<tr>
<td><strong>Small Group Activities</strong> (e.g. cooking, math, science, etc)</td>
<td><strong>Fingerpainting 33, 7a, 11a</strong></td>
<td><strong>Stringing beads 1b, 2c 7a</strong></td>
<td><strong>Color Recognition Graph-The Color I Like 20a</strong></td>
<td><strong>Painting our reflections 29a, 7a, 33</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Lead Teacher for the Day</strong></td>
<td><strong>Closed</strong></td>
<td><strong>From Head to Toe 18a, 29</strong></td>
<td><strong>When I Miss You 1a, 1b, 17a</strong></td>
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Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, & 38.