<table>
<thead>
<tr>
<th>Interest Area: Forming Relationships</th>
<th>ISU Lab School Weekly Planning Form</th>
<th>Lab: 4 Date: August 21-25, 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blocks (1, 3, 10, 11, 14, 21)</td>
<td>Writing &amp; Art (7, 14, 17, 19, 33)</td>
<td>Sensory (1, 3, 22, 26)</td>
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<tr>
<td>Colored See-Through Blocks</td>
<td>Stencils and pens</td>
<td>Water and Sea Creatures with aquarium rocks`</td>
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<tr>
<td>Matchbox Cars</td>
<td>Small Books</td>
<td>Dramatic Play (2, 10, 11, 14, 29, 30, 36)</td>
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<td>Community Helpers Costumes</td>
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<tr>
<td>Library (9, 12, 15, 16, 17, 18, 19)</td>
<td>Manipulatives and Math (3, 7, 11, 13, 20, 21, 22)</td>
<td>Science (24, 25, 26, 27, 28)</td>
</tr>
<tr>
<td>Fantasy If You Give a Moose a Muffin</td>
<td>Vegetable/Fruit Cut-Aparts (Lab 2 #9)</td>
<td>Robin Nest, Mantis Otheca</td>
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<tr>
<td>Fact: Yoo, Hoo Ladybug</td>
<td>Magnetic Vehicles/Blocks ( Lab 2 #10)</td>
<td>RockBox</td>
</tr>
<tr>
<td>Science I Love Our Earth</td>
<td>Duplo Zoo ( Lab 2 # 21)</td>
<td>Nutrition Activity (3, 7, 10, 22)</td>
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<tr>
<td>Diversity: The Seven Chinese Sisters</td>
<td></td>
<td>Discussing what seeds and grains we eat- Do we eat like the chipmunk outside our door?</td>
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<tr>
<td>Soc. Dev: Messy Bessey`s Family Reunion</td>
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<tr>
<td>Math: Counting Puppies and Kittens</td>
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<td></td>
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<tr>
<td>Music and Motion (4,5,6,34,35)</td>
<td></td>
<td>Outdoor/Large Motor (3, 4, 5, 6, 7)</td>
</tr>
<tr>
<td>Multicultural Music</td>
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<td>Bikes, hula hoops, “rock” blocks, balls</td>
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</tbody>
</table>

**Large Group Activities**
- Librarian Pat’s first visit
- Week 2 Following listening rules helps everyone learn.
- Puppet script with Chris and Shohelia 1,2,3
- Library (9, 12, 15, 16, 17, 18, 19)
- Fantasy If You Give a Moose a Muffin
- Fact: Yoo, Hoo Ladybug
- Science I Love Our Earth
- Diversity: The Seven Chinese Sisters
- Soc. Dev: Messy Bessey’s Family Reunion
- Math: Counting Puppies and Kittens
- Music and Motion (4,5,6,34,35)
- Multicultural Music

**Small Group Activities**
- Blue Group: Playing at the writing table 1,3
- Green Group: Playing at the art area 1,3
- Blue Group: Playing at the art area 1,3
- Green Group: Playing at the writing table 1,3
- Blue Group: Playing at the sensory table 1,3
- Green Group: Playing at the science area 1,3
- Blue Group: Playing at the science area 1,3
- Green Group: Playing at the sensory table 1,3
- Blue Group: Playing at the dramatic play area and library area 1,3
- Green Group: Playing at the dramatic play area and library area 1,3

**Social Lesson**

**Special Events**
- Solar eclipse viewing at approximately 1:08 (with special glasses)

**Teacher of the Day**
- Peggy
- Daphne
- Peggy
- Peggy
- Daphne

**Second Step Lesson, Week 2 Following listening rules helps everyone learn. Story card and Song 1,2,3**

**Peggy is gone**

Color Code for Large Group/Small Group Activities Focus Area:  
*Math-Red | Science-Green | Literacy-Purple | Social Emotional-Blue | Physical Activities-Orange  
*Language Development- Pink | Cognitive Development-Yellow | Social Studies-Tan | The Arts-Teal