### ISU Lab School Weekly Planning Form

**Lab:** 2  
**Date:** July 3-7, 2017

#### Blocks (1, 3, 11, 14, 21)
- Red Brick Blocks (L1)
- Barns (L3)
- Farm (L3)
- Little People (L2)

#### Writing (7, 14, 17, 33)
- Pencils
- Magazines
- Crayons/Paper
- Rulers/ Stencils
- Scissors
- Add Glue Sticks
- Pens
- HWT wooden pieces
- Wooden letters
- Tracing Names
- Stencils

#### Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)
- New puzzles
- Twisting and turning (L1 32)
- Pop lock beads (L1 32)
- 3D magnetic builders (L2 17)
- Waffle blocks (HC)
- Squigs sucker toys (L4 38)

#### Sensory (1, 3, 22, 26)
- Water
- Sieves
- Turkey basters

#### Dramatic Play (2, 10, 11, 14, 29, 30, 36)
- Home: dress up clothes, hats, dolls, pots and pans, dishes, spoons, play food, child furnishings, doll furnishings, toy telephones, stuffed animals
- Add –Stick horses

#### Library (9, 12, 15, 16, 17, 18, 19)
- Fantasy: *Animals Should Definitely Wear Clothing* - Barrett
- Factual: *A Whale is Not a Fish* - Berger
- Abilities: *Arthur’s Eyes* - Brown
- Animals: *The True Book of Reptiles* - Ballard
- People: *When I Was Little* - Curtis
- Nature/Science: *Tap, Tap, Boom, Boom* - Bluemle
- Cultures: *Uptown* - Collier

#### Music and Motion (4, 5, 6, 34, 35)
- Keyboard (HC)
- Xylophone (HC)

#### Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)
- New puzzles
- Twisting and turning (L1 32)
- Pop lock beads (L1 32)
- 3D magnetic builders (L2 17)
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#### Science (24, 25, 26, 27, 28)
- Forest animals (L3 11)
- Tray of natural items (L2 teacher shelf)
- Frog
- Prism blocks (L3 7)

#### Easel (7, 14, 19, 33)
- Water colors
- stickers

#### Nutrition Activity (3, 7, 10, 22)
- Taking care of our garden 😊

#### Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32)
- Indoor: 6’ parachute, soft fruits and vegetables (L1 11)
- Outdoor: water/paint brushes, balance boards, mats

<table>
<thead>
<tr>
<th><strong>Monday</strong></th>
<th><strong>Tuesday</strong></th>
<th><strong>Wednesday</strong></th>
<th><strong>Thursday</strong></th>
<th><strong>Friday</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Large Group Activities (books, songs, activities, etc.)</td>
<td><strong>Roar! A Noisy Counting Book</strong> 20c</td>
<td>CLOSED</td>
<td><strong>Pete the Cat and His Magic Sunglasses</strong> 18a</td>
<td><strong>The Cat’s Pajamas</strong> 18a</td>
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<tr>
<td><strong>Listen and Move</strong></td>
<td></td>
<td></td>
<td><strong>Is Your Mama a Llama</strong> 18a</td>
<td><strong>Easel painting 33, 28</strong></td>
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<tr>
<td>Small Group Activities (e.g. cooking, math, science, etc.)</td>
<td><strong>Number Bingo</strong> 20c</td>
<td></td>
<td><strong>Pete the Cat Song</strong> 34</td>
<td></td>
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<tr>
<td>Teacher of the Day</td>
<td>Laurie</td>
<td>Tayler</td>
<td>Tayler</td>
<td>Laurie</td>
</tr>
</tbody>
</table>

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**Color Code for Large Group/Small Group Activities Focus Area:**
- **Math-Red**
- **Science-Green**
- **Literacy-Purple**
- **Social Emotional-Blue**
- **Physical Activities-Orange**
- **Language Development- Pink**
- **Cognitive Development-Yellow**
- **Social Studies-Tan**
- **The Arts-Teal**
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