**ISU Lab School Weekly Planning Form**

<table>
<thead>
<tr>
<th>Lab: 4 Date: March 20-24</th>
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### Blocks (1, 3, 10, 11, 14, 21)
- Foam blocks (Hall Closet)

### Writing & Art (7, 14, 17, 19, 33)
- Stamp and see screen (Handwriting Without Tears)
- Alphabet matching game

### Sensory (1, 3, 22, 26)
- Sand
- Castle molds

### Library (9, 12, 15, 16, 17, 18, 19)
- Fantasy: *The Little Red Hen*
- Fact: Loose Tooth
- Science: *A Windy Day*
- Diversity: *The Earth and I*
- Soc. Dev: *A Growing Day*
- Math: Big Bigger, Biggest

### Manipulatives and Math (3, 7, 11, 13, 20, 21, 22)
- Mobilo (Lab 2 #20)
- Magnetic Vehicle Blocks (Lab 2 #10)
- Little People Builders (Lab 2 #12)
- Yellow alphabet blocks (Lab 4)
- Tools (Lab 2)

### Science (24, 25, 26, 27, 28)
- Balance Bears, Balance & Weights, Bucket Balance (Lab 3 #4)

### Nutrition Activity (3, 7, 10, 22)
- Wednesday’s small group activity

### Music and Motion (4, 5, 6, 34, 35)
- Multicultural Music and dancing scarves

### Outdoor/Large Motor (3, 4, 5, 6, 7)
- Sleds, shovels, hula hoops

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<table>
<thead>
<tr>
<th>Interest Area:</th>
<th>Plants and Observations</th>
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<tr>
<th><strong>Monday</strong></th>
<th><strong>Tuesday</strong></th>
<th><strong>Wednesday</strong></th>
<th><strong>Thursday</strong></th>
<th><strong>Friday</strong></th>
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<tbody>
<tr>
<td>Large Group Activities (books, songs, activities, etc.)</td>
<td>(Webbing/KW chart) What we already know about plants and coming up with questions (25, 27) (large group)</td>
<td>P.E. at Forker Hall</td>
<td>We will read <em>Rain Song</em> and listen to some weather sounds and try to guess what type of weather each sound represents (27)</td>
<td>Practicum student will lead large group</td>
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<tr>
<td>Small Group Activities (e.g. cooking, math, science, etc.)</td>
<td>Pat from the Ames Public Library will come sing songs and read books with us (18a)</td>
<td>Practicum student will lead large group</td>
<td>Red Group: Plant Herb seeds in the mini greenhouses 25 27</td>
<td>Planting a Rainbow (Big Book) 25 27</td>
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<tr>
<td>Social Lesson</td>
<td>Guided Calm- Down Activity 1abc</td>
<td>Problem solving strategies: Sharing toys</td>
<td>Guided Calm- Down Activity 1abc</td>
<td></td>
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<tr>
<td>Special Events</td>
<td>Hannah gone today Tara 344 lesson</td>
<td>Amber 344 lesson</td>
<td>Heather 344 lesson</td>
<td>Chloe 344 lesson</td>
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<tr>
<td>Teacher of the Day</td>
<td>Peggy</td>
<td>Peggy</td>
<td>Hannah</td>
<td>Hannah</td>
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</tbody>
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*Color Code for Large Group/Small Group Activities Focus Area:*
- *Math-Red*  *Science-Green*  *Literacy-Purple*  *Social Emotional-Blue*  *Physical Activities-Orange*  
- *Language Development- Pink*  *Cognitive Development-Yellow*  *Social Studies-Tan*  *The Arts-Teal*
Color Code for Large Group/Small Group Activities Focus Area:

- **Math** - Red
- **Science** - Green
- **Literacy** - Purple
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